



Cambridge IGCSE™

COMPUTER SCIENCE**0478/12**

Paper 1 Computer Systems

May/June 2023

MARK SCHEME

Maximum Mark: 75

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2023 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

This document consists of **10** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mark scheme abbreviations

- / separates alternative words / phrases within a marking point
- // separates alternative answers within a marking point
- underline actual word given must be used by candidate (grammatical variants accepted)
- max** indicates the maximum number of marks that can be awarded
- () the word / phrase in brackets is not required, but sets the context

Note: No marks are awarded for using brand names of software packages or hardware.

| Question | Answer | Marks |
|----------|--|----------|
| 1 | <p>One mark for each correct device:</p> <ul style="list-style-type: none"> • Actuator • Printer • Speaker | 3 |

| Question | Answer | Marks |
|----------|--|----------|
| 2(a) | <p>One mark per each correct character in the correct order:</p> <ul style="list-style-type: none"> • 9 • 3 • 0 • D | 4 |
| 2(b)(i) | <ul style="list-style-type: none"> • 00001111 | 1 |
| 2(b)(ii) | <p>Any one from:</p> <ul style="list-style-type: none"> • The value becomes incorrect/inaccurate as the right most bits are lost • It is divided by 8 | 1 |
| 2(c) | <p>Any two from:</p> <ul style="list-style-type: none"> • Easier/quicker to understand/read/write • Easier/quicker to debug • Less likely to make a mistake • Shorter representation // Takes up less screen space | 2 |
| 2(d) | <p>One mark for two correct characters, two marks for three correct characters in the correct order:</p> <ul style="list-style-type: none"> • 1 • 2 • D | 2 |

| Question | Answer | Marks |
|-----------|--|----------|
| 3(a) | Any three from: <ul style="list-style-type: none"> • A character set is used • ... such as Unicode/ASCII • Each character has a unique binary value | 3 |
| 3(b)(i) | <ul style="list-style-type: none"> • It reduces the file size | 1 |
| 3(b)(ii) | Any four from: <ul style="list-style-type: none"> • A compression algorithm is used • ... such as RLE/run length encoding • Repeating words/characters/phrases are identified // <u>Patterns</u> are identified • ... and indexed • ... with number of occurrences • ... with their position | 4 |
| 3(b)(iii) | Any two from: e.g. <ul style="list-style-type: none"> • To save storage space • To make it quicker to transmit • To make it small enough to attach to an email • To reduce the bandwidth needed to transmit | 2 |

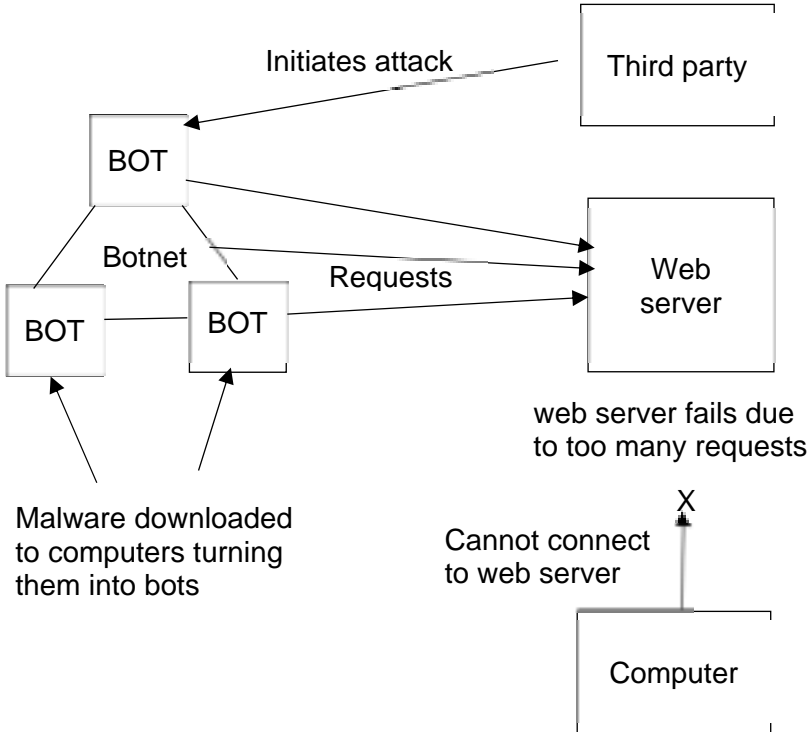
| Question | Answer | Marks |
|-----------|---|----------|
| 4(a)(i) | Two from: <ul style="list-style-type: none"> • Data is sent one bit at a time • A single wire is used | 2 |
| 4(a)(ii) | Any two from: <ul style="list-style-type: none"> • Data won't be skewed • Less chance of interference/crosstalk/corruption/error • Transmission speed is adequate | 2 |
| 4(a)(iii) | <ul style="list-style-type: none"> • The data may be transmitted quicker | 1 |

| Question | Answer | Marks |
|-----------|---|-------|
| 4(b)(i) | <ul style="list-style-type: none"> • Router | 1 |
| 4(b)(ii) | Any two from: <ul style="list-style-type: none"> • A collection of servers • ... that store data in a remote location // that allows data to be accessed remotely • ... that are (normally) accessed using an internet connection | 2 |
| 4(b)(iii) | Any one from: e.g. <ul style="list-style-type: none"> • May be less secure // by example • May lose access to them if internet connection lost/not available • Reliant on a third party maintaining the hardware // by example • Could incur an extra/ongoing fee/cost | 1 |

| Question | Answer | Marks |
|----------|--|-------|
| 5(a) | <ul style="list-style-type: none"> • C | 1 |
| 5(b)(i) | Any three from: <ul style="list-style-type: none"> • It translates the (high-level language) to low-level language/object code/machine code • It translates all the code before it is executed • It creates an executable file | 3 |
| 5(b)(ii) | Any two from: <ul style="list-style-type: none"> • It creates an error report after trying to compile • ... displaying all errors in the code • ... that require correction before execution can take place | 2 |

| Question | Answer | Marks |
|----------|---|----------|
| 5(c) | Any three from: e.g. <ul style="list-style-type: none"> • Code editors • Run-time environment • Built-in interpreter • Error diagnostics • Auto-completion • Auto-correction • Prettyprint | 3 |

| Question | Answer | Marks |
|----------|---|----------|
| 6(a) | One mark for each correct term. <ul style="list-style-type: none"> • Text • Web browser // web server • Web server // web browser • Session • Session • Persistent | 6 |
| 6(b) | Any three from: e.g. <ul style="list-style-type: none"> • Saving personal details • Storing login details • Tracking user preferences • Holding items in an online shopping cart | 3 |

| Question | Answer | Marks |
|----------|---|-------|
| 7(a) | <p>One mark for each part of the diagram (MAX six). The diagram demonstrates:</p> <ul style="list-style-type: none">• Malware downloaded to several computers• ... turning it into a bot/zombie• ... creating a network of bots/zombies• Third party/hacker initiating the attack• Bots send requests to a web server at the same time• The web server fails due to the requests• Legitimate requests cannot reach the web server  <p>The diagram illustrates a botnet attack. A 'Third party' box initiates an attack on a 'BOT' box. This BOT is part of a 'Botnet' which includes two other 'BOT' boxes. All three BOT boxes send 'Requests' to a 'Web server' box. A note states 'web server fails due to too many requests'. Below, a 'Computer' box has an arrow pointing to the 'Web server' box with an 'X' at the tip and the text 'Cannot connect to web server'. A separate note points to the BOT boxes: 'Malware downloaded to computers turning them into bots'.</p> | 6 |

| Question | Answer | Marks |
|----------|---|-------|
| 7(b) | Any two from: e.g. <ul style="list-style-type: none"> • Revenge • To affect a company's reputation • Entertainment value • To demand a ransom to stop it • To test a system's resilience | 2 |
| 7(c) | Any two from: <ul style="list-style-type: none"> • Proxy server • Firewall • Users scanning their computers with anti-malware | 2 |

| Question | Answer | Marks |
|----------|--|-------|
| 8(a) | <ul style="list-style-type: none"> • C | 1 |
| 8(b) | <p>Four marks from:</p> <p>Any FOUR from:</p> <ul style="list-style-type: none"> • It is denary based • ... with numbers between 0 and 255 • It is 32 bits • 4 sets/groups of numbers • ... separated by dots <p>Any TWO from:</p> <ul style="list-style-type: none"> • It is a unique address • It can be static or dynamic • It can be public or private • It contains the network prefix • ... and the host number | 4 |

| Question | Answer | Marks |
|----------|---|----------|
| 9(a) | Three from: <ul style="list-style-type: none"> • Rule base • Knowledge base • Interface | 3 |
| 9(b) | Any two from: <ul style="list-style-type: none"> • It makes decisions • ... by applying the <u>rules/logic</u> to the <u>facts/knowledge</u> ... • ... to provide a result/diagnosis | 2 |

| Question | Answer | Marks |
|----------|---|----------|
| 10(a) | Two from: <ul style="list-style-type: none"> • System software provides services that the computer requires • ... whereas application software provides services that the user requires One from (system software): <ul style="list-style-type: none"> • Utility software // by example e.g. defragmentation software, antivirus, firewall • Operating system One from (application software): <ul style="list-style-type: none"> • Any suitable example of an application e.g. word processor, web browser, video-editing software | 4 |
| 10(b) | <ul style="list-style-type: none"> • Secondary storage // HDD // SSD | 1 |